Winter Issues

As cold weather fast approaches, the staff and I would like to remind you to make certain that all of the clothing that your child brings to school is clearly marked with their name. Writing your child’s name on the clothing label works well because that is the first place that we look when we find a misplaced article of clothing. We also ask that parents periodically check our lost and found box which can be found in the hall by the gym.

Bullying

We have been addressing the topic of bullying with our students for some time. Children have been instructed to tell someone who was bullying them to leave them alone and then report the incident to an adult. The adult can be their parent or a staff member. Please remind your child to make certain that they tell an adult if they are feeling uncomfortable or not safe.

In the event that your child shares a report about bullying, families are encouraged to access the district’s “Report of Bullying/Harassment Incident” form. This one page form is available on at www.wi.us/files/ReportBullyingHarassment.pdf or from the school office.

Recess

Children who would like to play in the snow during recess must have boots at school. We allow sliding on the hill whenever there is three inches of snow (or more) on the ground, though children must be wearing two pairs of pants or be wearing snow pants.

Toys

We know that this is the time of year when children will be receiving new treasures that they want to show to their friends. However, we ask that toys and games not be brought to school. It is too easy for toys to get broken or lost. It is also difficult to return a toy to the correct child when two children are both claiming ownership. A new toy can also distract a child from doing their schoolwork.

License Plate Awareness

Several years ago, a parent shared an idea with me that she had gotten from a Madison police officer. Every year, I share this tip with parents at the start of the holiday season because it is a great way to keep children easily entertained while traveling as well teaching the children a skill to help keep them safe.

The officer suggested that a way to help children increase their attentiveness to license plate numbers was to teach the children to make a game out of creating sentences in which each word begins with a letter in the license plate. For example, 21 EPB could begin with the best (worst, funniest, etc) sentence would win. While we hope that our children never have to be able to accurately recall a particular license plate number, they do need to develop an awareness of the world around them and the ability to remember what they may have observed.

Upcoming Testing

Our ESL staff will be giving all of our ESL students the state mandated ACCESS test beginning the week of December 1. We try to get the testing completed prior to Winter Break. This test measures English acquisition. We do not get results back until later in the school year. Parents will get their child’s results mailed home.

The second round of MAP (Measures of Academic Progress) testing for students in grades 3, 4, and 5 is scheduled for the week of January 12. This time the children will only be taking the reading portion. This is a computerized assessment. Each child’s test will be different and questions are determined based on whether the child answered the previous question correctly or not. In January, our goal is that all of our children meet their reading growth targets.

We ask that parents try to avoid scheduling appointments during this time. The children’s scores increase when they take the test with their classmates rather than taking a makeup test later.

No January Flyer

Due to winter break, there will not be a January Lindbergh Flyer. The next Flyer will be distributed in early February.

Season’s Greetings

The Lindbergh Staff and I want to take this opportunity to wish you a happy holiday season and a wonderful new year. We hope that your family has an enjoyable winter break. We are looking forward to 2015!
The Lindbergh PTA would like to offer a huge thank you to everyone who helped make the election day bake sale a success.

Thanks to those who brought in treats, to the individuals who helped at the sale, to members of the community who donated extra funds, and to the businesses who generously donated items to sell. (Copp's Supermarket, Daisy Cafe and Cupcakery and Equal Exchange.) Not only did we meet our goal of $500, we exceeded it!

The Lindbergh PTA raised $702 on Tuesday, which will be used to benefit students of Lindbergh Elementary School. Thanks again!!

School Based Leadership

**Highlights**

During the past month, the Lindbergh School Based Leadership Team has addressed the following issues:

- The use of classroom visits so that all leadership team members will know what is happening in other classrooms.

- Analysis of data generated through unscheduled classroom visits.

- Ways to improve instructional teaming.

**FMPS Sends Madison’s Leaders Back to School**

Since 2004, the Foundation for Madison’s Public School’s A Principal Experience has built relationships between Madison’s community leaders and MMSD staff and students. This year, Jackson Fonder from Catholic Charities Madison served as our school’s “Principal Partner” during the event held on Tuesday, October 14. Principal Partners learned what it takes to be one of Madison’s public education leaders, and also discovered just how much students and staff accomplish in a single day.

A Principal Experience forges relationships between school and community leaders, laying the basis for new partnerships that support and strengthen Madison’s public schools. It is our hope that Principal Partners take their experiences back to their businesses and adopt the school they visited. The Foundation’s Adopt-a-School program cultivates, nurtures, and sustains partnerships between schools and the Madison community.

Adopt-a-School partners provide a combination of volunteer time, in-kind contributions, and financial resources to meet the needs of students. In return, businesses receive a multitude of benefits including an increased sense of pride and involvement in Madison’s public schools and the awareness that they are contributing to the success of our next generation of leaders.

If you are interested in becoming a Principal Partner next year or would like more information about the Foundation’s Adopt-a-School program, visit [www.fmps.org](http://www.fmps.org), call Community Partnerships Director Mary Bartzen at (608) 237-7723 or send her an email at mbartzen@fmps.org.

**Lindbergh Elementary School is a Title I school in MMSD. Title I is the largest single program of federal aid for elementary and secondary education. Using a poverty-based formula, Title I allocates funds to school districts on a per pupil basis to offset the effects of poverty on the educational opportunities of students in high-poverty schools. These funds are used to enhance or supplement above and beyond the regular school program paid for by state and local dollars. The Title I funding that we receive supports our School Improvement goals related to high quality curriculum and teaching in an effective learning environment. Our goals for learning are focused on literacy, mathematics and student engagement. Title I funding also supports our Parent Involvement Plan and the activities that engage and empower families throughout the year.**

**Health Office Notes**

**Celebrate Smiles**

The Celebrate Smiles dental program is once again coming to Lindbergh January 20-23!

“This program will provide dental screening to children in 4K through fifth grade. Sealants and fluoride varnish, as well as other dental services will be available to students who need treatment. Services are provided with portable dental equipment by dental staff led by a licensed dentist from Access Community Health Centers.” –The Celebrate Smiles Team

Program letters and consent forms were sent home via backpack the week of Nov. 10. Please complete the front and back of the form, including the health history portion, and return it to your child’s teacher by January 8th. Note that the form must be signed by the student’s parent or legal guardian.

If you do not wish for your child to participate in Celebrate Smiles this school year, please write “No” on the form, sign it, and return it to school.

**Clothing**

Students are encouraged to keep a change of clothes at school, including socks and underwear. If you sent clothes to school in September, remember to swap your child’s warmer season clothes (shorts, t-shirts) for long pants and long-sleeve shirts now that winter is coming. Clothing should be put in a bag and stored in your student’s locker.

Please contact the Health Office if you have any questions.

Margaret Corbae, RN 204-6505

Julie Webber, NA 204-6504

**FMPS Sends Madison’s Leaders Back to School**

Since 2004, the Foundation for Madison’s Public School’s A Principal Experience has built relationships between Madison’s community leaders and MMSD staff and students. This year, Jackson Fonder from Catholic Charities Madison served as our school’s “Principal Partner” during the event held on Tuesday, October 14. Principal Partners learned what it takes to be one of Madison’s public education leaders, and also discovered just how much students and staff accomplish in a single day.

A Principal Experience forges relationships between school and community leaders, laying the basis for new partnerships that support and strengthen Madison’s public schools. It is our hope that Principal Partners take their experiences back to their businesses and adopt the school they visited. The Foundation’s Adopt-a-School program cultivates, nurtures, and sustains partnerships between schools and the Madison community.

Adopt-a-School partners provide a combination of volunteer time, in-kind contributions, and financial resources to meet the needs of students. In return, businesses receive a multitude of benefits including an increased sense of pride and involvement in Madison’s public schools and the awareness that they are contributing to the success of our next generation of leaders.

If you are interested in becoming a Principal Partner next year or would like more information about the Foundation’s Adopt-a-School program, visit [www.fmps.org](http://www.fmps.org), call Community Partnerships Director Mary Bartzen at (608) 237-7723 or send her an email at mbartzen@fmps.org.