

# Lindbergh Elementary

Address: 4500 Kennedy Rd | Phone: 608-204-6500 | E-mail: lindbergh@madison.k12.wi.us

Lindbergh Elementary is a small, neighborhood school with staff, students, families and community partners dedicated to creating a thriving school community on the North side of Madison. Our Lindbergh Flyers love to learn and grow! We have small class sizes which enables our students to have strong relationships with staff and their classmates. We know strong relationships set the foundation for our students to take risks as learners. At Lindbergh, we believe in continuous growth. Both staff and students work toward reaching their goals. This year we will dive deeper into the work we have been doing around reaching all learners, specifically looking at incorporating culturally linguistic and relevant practices. We will have students and staff deep in learning throughout the year. Please stop by and see our hard work in action.



School Principal: Lindsay Maglio

## Equity Vision

At Lindbergh, equity means high expectations for students and staff. We provide supports that each student needs to be successfully engaged in rigorous meaningful opportunities, and give students an equitable chance to succeed by growing the unique talents and gifts of each child.

## Strengths

Our school is a community of diverse learners where our differences are celebrated. We have experienced teachers dedicated to our students and small class sizes which lead to strong relationships. We are proud of the growth our students made in reading this past year and are looking forward to continuing the work next year.

## Progress

This year Lindbergh made progress toward improving our core reading instruction and using data to drive instruction. We improved our family partnerships and look forward to continuing to partner with even more families. Our staff also studied the inequities that exist in schools which have led to improvement for our focus group's sense of belonging. Additionally, our work on instructional coaching and teacher teams led to improvement in teacher-led focused instruction, resulting in increased student growth.

## Area for Growth

This year we will continue to dive deeper into our work from last year on data use and teaching rigorous reading standards. We will work on guided instruction, specifically the discussion between students and checking for student understanding of lessons. We will also purposefully incorporate instruction on our social emotional learning standards throughout the week, and communicating regularly with all families.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

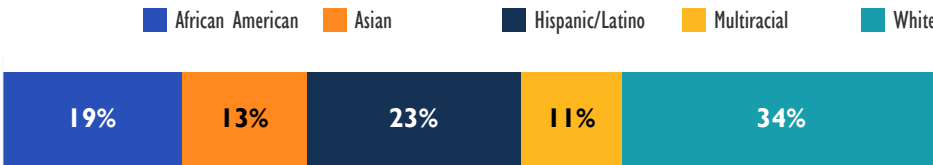
# Lindbergh Elementary

2016-2017 Data Profile

**Address** 4500 Kennedy Rd  
**Principal** Lindsay Maglio  
**Phone** (608)204-6500  
**4K** Yes  
**Title I** No

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** Yes  
**Attendance rate** 94.4%  
**Total enrollment** 194

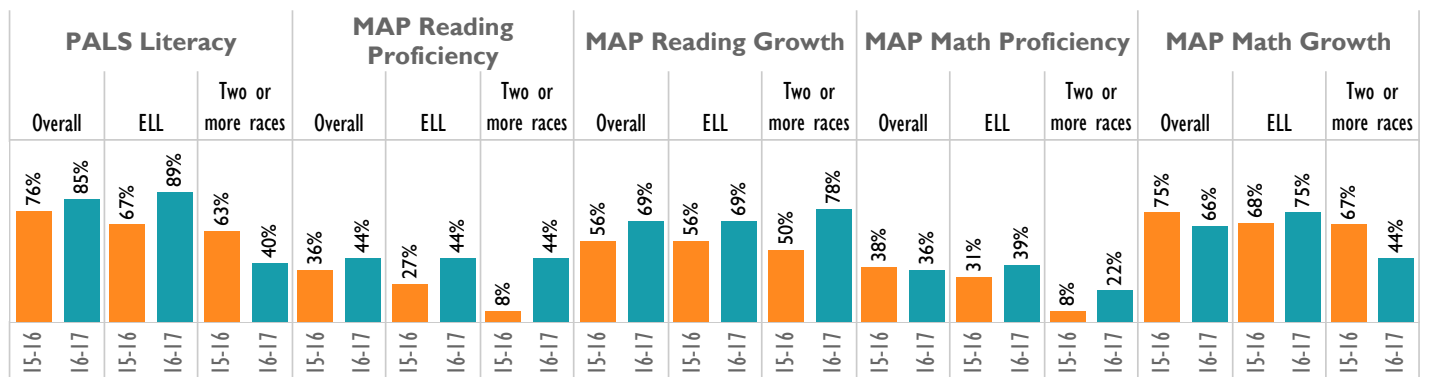
## Demographics



**English Language Learner** 30%  
**Low-income** 69%  
**Students with disabilities** 14%

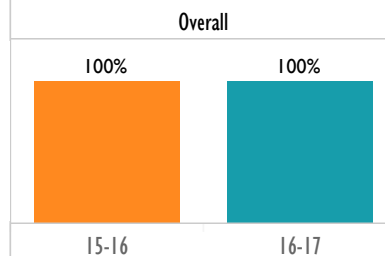
## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

### Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

